

SATYAM FASHION INSTITUTE, NOIDA

Affiliated to SNDT Women's University, Mumbai

Reaccredited by NAAC 'A' Grade CGPA 3.18

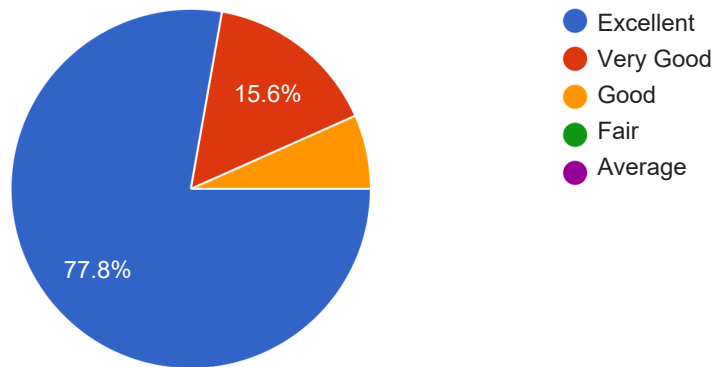
Employer's Feedback Form 2024-2025

Technical/Practical Knowledge

Do students have practical knowledge of concepts related to core field

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45 responses

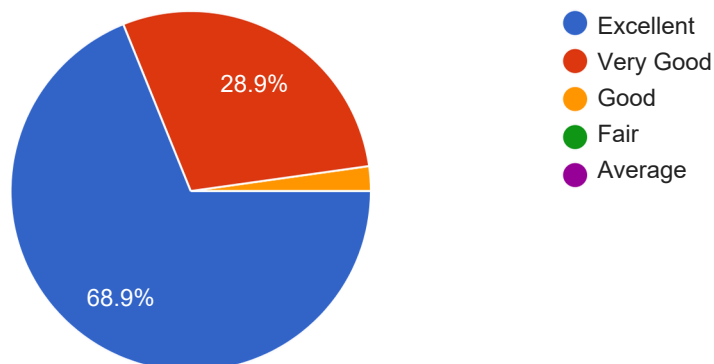


Interpersonal skills

Student's teamwork Spirit

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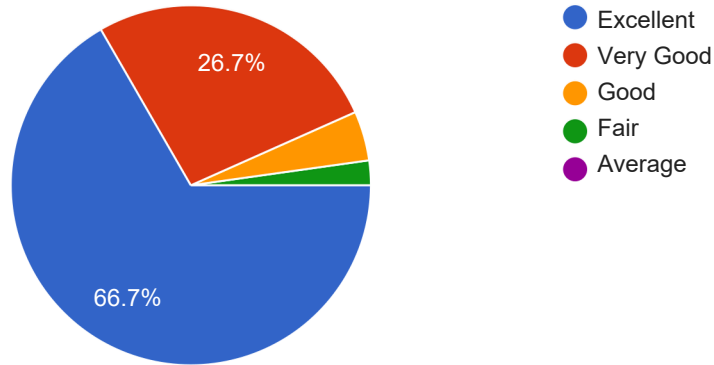


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Do students take on appropriate level of responsibility

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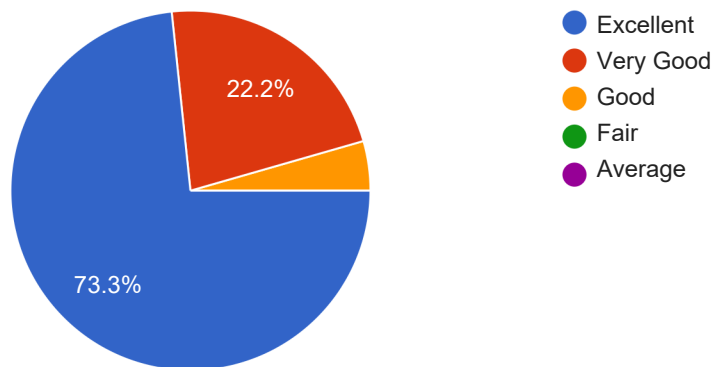


Management /Organizational Skills

Resource and Time management skills

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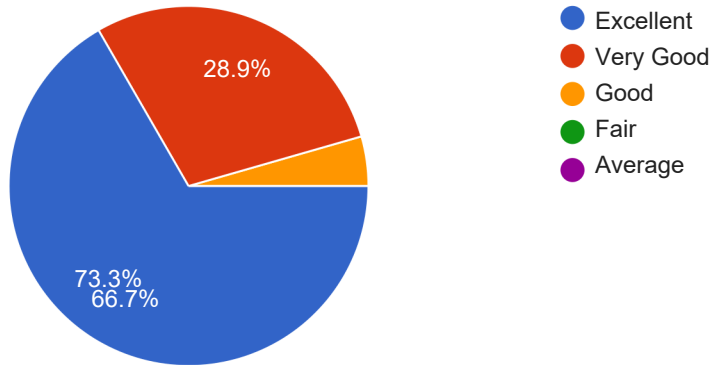


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Ability to take up extra organizational responsibility

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45 responses

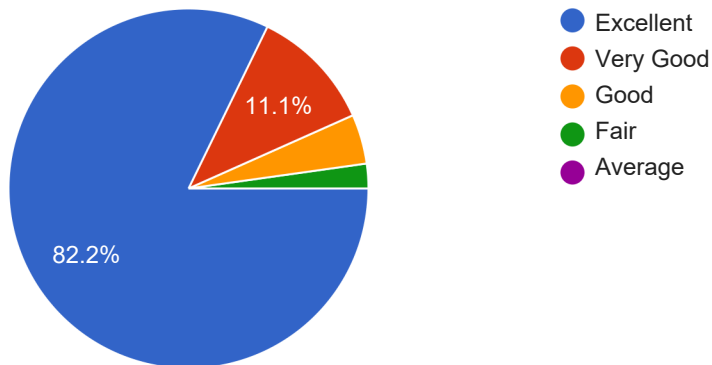


Communications Skills

Do students have efficiency in making verbal communication

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45 responses

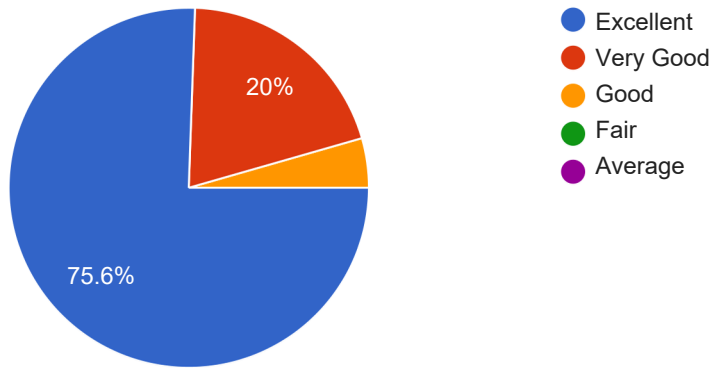


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Efficiency in Presentation

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45 responses

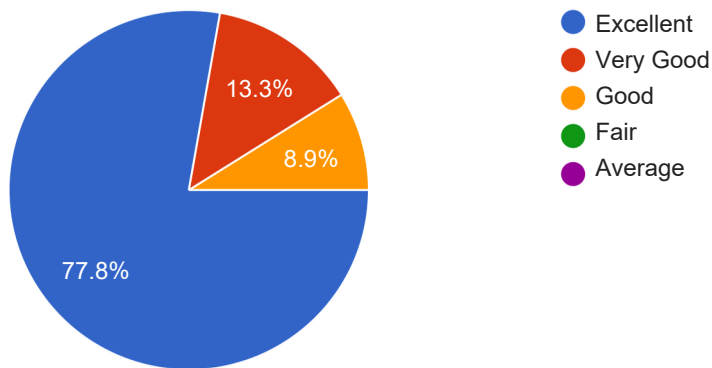


Miscellaneous

IT Skills/ Using technology and workplace equipment

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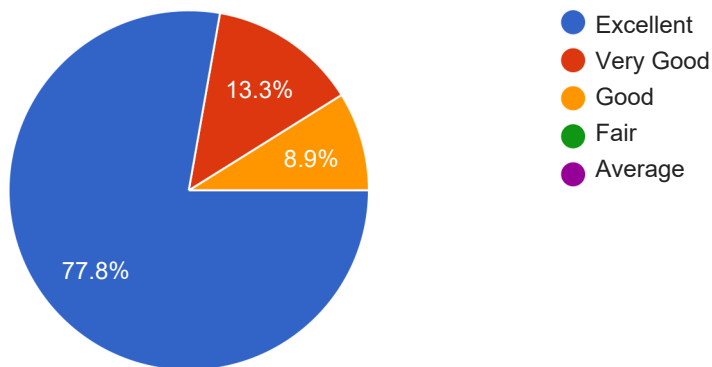
45 responses



How would you like to recruit more SFI students?

 Copy

45 responses

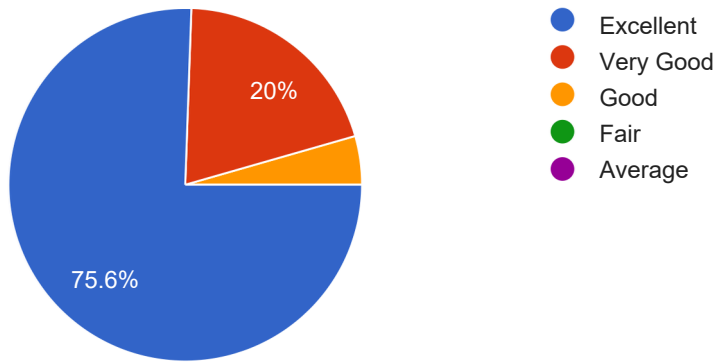


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How would you recommend us to other organization(s)?

 Copy

45 responses



Suggestions, If any:

45 responses

NA

NO

na

no

No

good communication

GOOD

GOOD COMMUNICATION

Nothing. Your students are good

good

GOOD

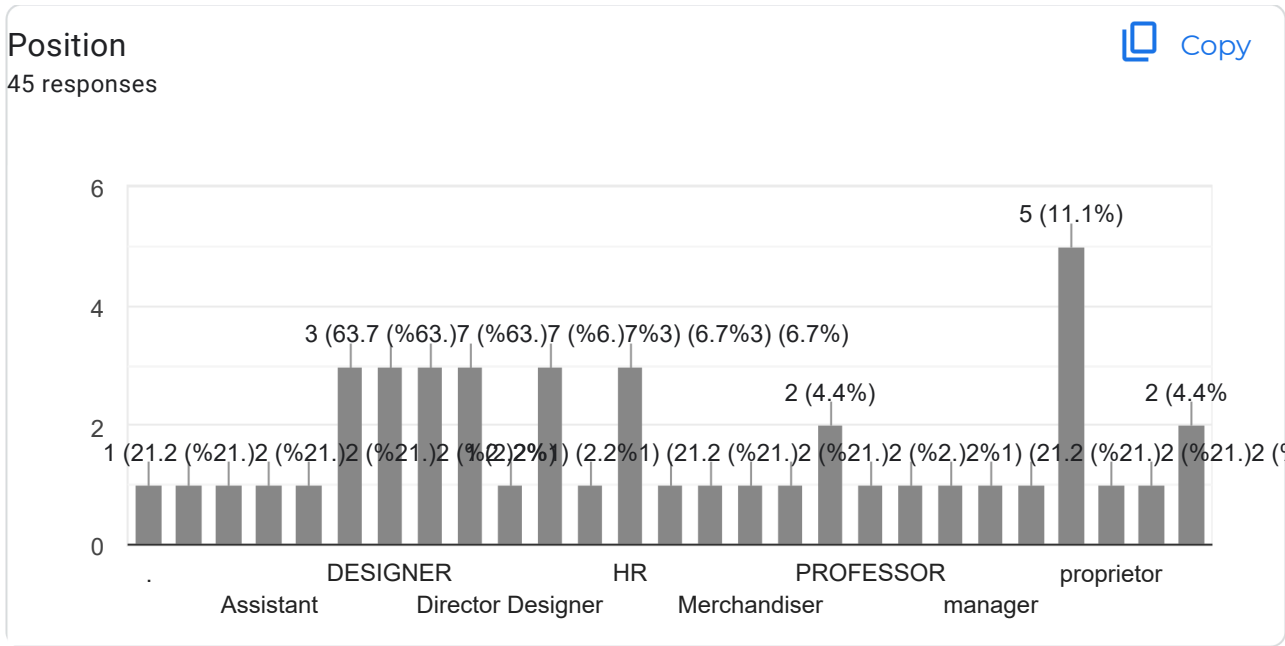
Can train student better with more skill

Exploring chosen field of study

GOOD STUDENTS

nice

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Feedback Analysis & Interpretation

Employer Satisfaction Survey Report 2024 - 2025

An institutional survey to assess employer satisfaction was conducted by Satyam Fashion Institute, Noida, for the academic year 2024–2025. The survey was designed to evaluate the performance, skills, and professional readiness of students who have completed internships or secured full-time employment in various organizations.

The evaluation was based on the views, expectations, and objectives of employers under whom the students were placed.


The collected feedback was systematically analysed using statistical tools and graphical methods through appropriate software.

FEEDBACK ANALYSIS

The Department wishes to furnish SWOC Analysis based on the feedback given by the Employers.

STRENGTH

- A majority of employers agreed that students possess strong practical knowledge related to their core domain.
- Employers observed that students demonstrate a positive team spirit and collaborate effectively in professional environments.
- Most employers felt that students are capable of taking appropriate levels of responsibility at the workplace.
- More than 50% of employers highlighted that students show initiative in taking additional organizational responsibilities and are effective in verbal communication.


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- A significant number of employers expressed interest in recruiting more students from SFI in the future.

WEAKNESS

- 12% of the employers felt that the students can work hard on their resource and time management skills

OPPORTUNITIES

- Positive employer feedback has created opportunities for increased recruitment collaborations with the institute.
- Employer satisfaction is encouraging industry recommendations, leading to wider acceptance of SFI students across organizations.

CHALLENGES

- Encouraging students to explore diverse career opportunities across different sectors and geographical regions remains a challenge.
- Enhancing student adaptability to varied industry requirements and work environments needs continuous focus.

ACTIONS TAKEN

Based on the Employer satisfaction survey through statistical tools the following action has been initiated by the institute.

- From the employer satisfaction survey, the institute has strengthened its focus on enhancing students' IT and technological competencies. To support this, specialized workshops, hands-on training sessions, and software learning modules are being organized to further equip students with industry-relevant digital skills.
- To ensure a more structured and transparent evaluation process, employers are being encouraged to provide detailed feedback reports and internship completion certificates, enabling students to better understand their performance and support their professional growth.


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